



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: Bangor School Department

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# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	292	290	99		76	70	24	52	18	6	283	7	1
	2011-2012	236	233	99		82	72	34	48	14	5	226	7	0
Female	2010-2011	147	146	99		79	74	29	50	17	3			
	2011-2012	119	118	99		85	77	43	42	11	4			
Male	2010-2011	145	144	99		73	66	19	53	18	9			
	2011-2012	117	115	98		78	68	24	54	17	5			
Caucasian/White	2010-2011	260	259	100		76	71	24	52	17	7			
	2011-2012	212	209	99		83	73	35	48	12	5			
African American/Black	2010-2011	8	8	100			43							
	2011-2012	8	8	100			47							
Hispanic	2010-2011	5	5	100			60							
	2011-2012	6	6	100			65							
Asian or Pacific Islander	2010-2011	9	8	89			69							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	6	6	100			67							
	2011-2012	3	3	100			65							
Economically Disadvantaged	2010-2011	160	159	99		67	58	16	50	25	9			
	2011-2012	116	115	99		73	62	23	50	19	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	74	73	99		38	34	1	37	41	21			
	2011-2012	46	44	96		52	36	5	48	34	14			
Limited English Proficient	2010-2011	4	3	75			39							
	2011-2012	3	3	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	283	281	99		69	67	22	47	21	10	274	7	0
	2011-2012	282	279	99		80	71	28	52	13	8	269	10	0
Female	2010-2011	140	140	100		72	72	25	47	19	9			
	2011-2012	137	136	99		87	75	35	52	10	4			
Male	2010-2011	143	141	99		67	63	19	48	23	11			
	2011-2012	145	143	99		73	67	22	51	15	11			
Caucasian/White	2010-2011	256	255	100		69	68	23	46	21	9			
	2011-2012	255	253	99		80	72	28	52	13	7			
African American/Black	2010-2011	9	8	89			40							
	2011-2012	7	7	100			42							
Hispanic	2010-2011	8	8	100			54							
	2011-2012	3	3	100			60							
Asian or Pacific Islander	2010-2011	5	5	100			67							
	2011-2012	8	8	100			76							
American Indian or Native Alaskan	2010-2011	5	5	100			62							
	2011-2012	6	6	100			57							
Economically Disadvantaged	2010-2011	139	137	99		58	56	9	48	29	13			
	2011-2012	153	150	98		71	60	16	55	17	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	58	56	97		30	29	7	23	38	32			
	2011-2012	74	72	97		49	35	1	47	32	19			
Limited English Proficient	2010-2011	6	6	100			43							
	2011-2012	3	3	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	238	233	98		78	70	22	56	16	6	225	8	3
	2011-2012	279	279	100		78	68	31	47	14	8	269	10	0
Female	2010-2011	113	111	98		86	75	24	61	10	5			
	2011-2012	139	139	100		85	74	38	47	12	3			
Male	2010-2011	125	122	98		71	66	20	52	21	7			
	2011-2012	140	140	100		72	63	24	48	16	12			
Caucasian/White	2010-2011	215	213	99		79	71	23	56	15	6			
	2011-2012	251	251	100		79	69	31	48	14	7			
African American/Black	2010-2011	9	8	89			48							
	2011-2012	12	12	100		50	42	8	42	25	25			
Hispanic	2010-2011	2	2	100			65							
	2011-2012	6	6	100			60							
Asian or Pacific Islander	2010-2011	8	6	75			68							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	4	4	100			48							
Economically Disadvantaged	2010-2011	118	117	99		71	60	12	59	20	9			
	2011-2012	134	134	100		67	57	18	49	19	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	56	55	98		53	34	7	45	25	22			
	2011-2012	55	55	100		36	30	7	29	31	33			
Limited English Proficient	2010-2011	7	4	57			46							
	2011-2012	7	7	100			44							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	251	248	99		77	72	13	65	18	5	244	4	1
	2011-2012	250	249	100		76	72	17	59	18	6	241	8	0
Female	2010-2011	122	121	99		82	76	17	65	14	4			
	2011-2012	125	125	100		83	78	22	61	12	5			
Male	2010-2011	129	127	98		73	68	9	64	21	6			
	2011-2012	125	124	99		68	67	11	56	24	8			
Caucasian/White	2010-2011	224	222	99		77	73	14	63	18	5			
	2011-2012	229	228	100		75	73	17	59	18	7			
African American/Black	2010-2011	8	8	100			52							
	2011-2012	8	8	100			48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	6	5	83			67							
	2011-2012	8	8	100			75							
American Indian or Native Alaskan	2010-2011	7	7	100			65							
	2011-2012	2	2	100			62							
Economically Disadvantaged	2010-2011	130	127	98		66	60	8	58	24	9			
	2011-2012	126	125	99		62	61	10	52	27	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	49	47	96		43	33	9	34	40	17			
	2011-2012	53	53	100		34	34	9	25	43	23			
Limited English Proficient	2010-2011	5	4	80			46							
	2011-2012	5	5	100			45							

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\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	269	266	99		74	66	14	60	20	7	254	12	1
	2011-2012	246	243	99		79	70	16	62	17	5	233	10	0
Female	2010-2011	118	118	100		75	73	18	57	17	8			
	2011-2012	115	113	98		81	75	25	57	15	4			
Male	2010-2011	151	148	98		73	59	11	62	22	5			
	2011-2012	131	130	99		76	65	9	67	18	5			
Caucasian/White	2010-2011	245	242	99		76	67	14	62	18	6			
	2011-2012	220	217	99		79	71	17	62	16	5			
African American/Black	2010-2011	9	9	100			43							
	2011-2012	10	10	100		70	52	10	60	30	<1			
Hispanic	2010-2011	4	4	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	6	6	100			64							
	2011-2012	5	5	100			73							
American Indian or Native Alaskan	2010-2011	3	3	100			61							
	2011-2012	5	5	100			60							
Economically Disadvantaged	2010-2011	132	131	99		60	52	5	56	30	10			
	2011-2012	120	119	99		70	59	11	59	23	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	52	50	96		42	25	<1	42	38	20			
	2011-2012	51	49	96		59	30	2	57	31	10			
Limited English Proficient	2010-2011	6	5	83			40							
	2011-2012	3	3	100			51							

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# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	253	250	99		85	72	30	55	14	1	243	7	0
	2011-2012	274	267	97		86	77	28	58	13	1	254	13	0
Female	2010-2011	120	118	98		88	78	41	47	11	1			
	2011-2012	127	126	99		87	83	31	56	13	1			
Male	2010-2011	133	132	99		82	68	20	61	17	1			
	2011-2012	147	141	96		86	71	26	60	13	1			
Caucasian/White	2010-2011	237	234	99		86	73	30	56	14	<1			
	2011-2012	251	245	98		86	78	29	57	13	1			
African American/Black	2010-2011	4	4	100			52							
	2011-2012	10	9	90			54							
Hispanic	2010-2011	3	3	100			67							
	2011-2012	3	3	100			71							
Asian or Pacific Islander	2010-2011	2	2	100			84							
	2011-2012	5	5	100			77							
American Indian or Native Alaskan	2010-2011	5	5	100			67							
	2011-2012	3	3	100			66							
Economically Disadvantaged	2010-2011	114	112	98		77	61	16	61	22	1			
	2011-2012	134	128	96		78	66	20	58	20	2			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	32	32	100		63	32	25	38	31	6			
	2011-2012	46	41	89		71	38	22	49	24	5			
Limited English Proficient	2010-2011	2	2	100			49							
	2011-2012	6	6	100			50							

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	269	261	97		63	50	15	48	23	14	259	2	0
	2011-2012	303	291	96		58	47	16	42	28	14	285	6	0
Female	2010-2011	134	130	97		65	54	15	50	25	11			
	2011-2012	150	142	95		58	51	17	42	27	14			
Male	2010-2011	135	131	97		62	46	16	46	21	18			
	2011-2012	153	149	97		57	43	15	42	29	14			
Caucasian/White	2010-2011	247	239	97		64	51	15	50	21	14			
	2011-2012	270	260	96		58	48	17	40	29	13			
African American/Black	2010-2011	5	5	100			23							
	2011-2012	8	7	88			28							
Hispanic	2010-2011	6	6	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	8	8	100			51							
	2011-2012	9	9	100			48							
American Indian or Native Alaskan	2010-2011	3	3	100			35							
	2011-2012	8	7	88			35							
Economically Disadvantaged	2010-2011	79	75	95		47	34	7	40	25	28			
	2011-2012	101	95	94		31	31	4	26	42	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	13	87		23	17	<1	23	23	54			
	2011-2012	31	28	90		<1	16	<1	<1	32	68			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	3	3	100			13							

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	292	291	100		72	61	22	51	20	8	285	6
	2011-2012	236	233	99		72	64	23	49	18	10	226	7
Female	2010-2011	147	146	99		73	59	23	50	21	5		
	2011-2012	119	118	99		70	63	21	49	17	13		
Male	2010-2011	145	145	100		71	64	20	51	19	10		
	2011-2012	117	115	98		73	65	24	49	20	7		
Caucasian/White	2010-2011	260	259	100		71	63	22	49	20	8		
	2011-2012	212	209	99		74	65	23	51	17	9		
African American/Black	2010-2011	8	8	100			30						
	2011-2012	8	8	100			38						
Hispanic	2010-2011	5	5	100			49						
	2011-2012	6	6	100			50						
Asian or Pacific Islander	2010-2011	9	9	100			64						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	6	6	100			59						
	2011-2012	3	3	100			54						
Economically Disadvantaged	2010-2011	160	160	100		59	49	14	45	28	13		
	2011-2012	116	115	99		63	52	16	48	20	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	74	73	99		36	35	5	30	41	23		
	2011-2012	46	44	96		45	35	5	41	36	18		
Limited English Proficient	2010-2011	4	4	100			29						
	2011-2012	3	3	100			36						

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# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	283	281	99		66	60	23	43	21	13	274	7
	2011-2012	282	278	99		76	66	27	48	13	11	269	9
Female	2010-2011	140	140	100		61	60	20	41	26	14		
	2011-2012	137	136	99		80	65	29	51	11	9		
Male	2010-2011	143	141	99		72	61	26	45	16	13		
	2011-2012	145	142	98		71	67	26	45	15	13		
Caucasian/White	2010-2011	256	255	100		67	61	25	42	20	13		
	2011-2012	255	252	99		75	67	27	47	14	11		
African American/Black	2010-2011	9	8	89			31						
	2011-2012	7	7	100			31						
Hispanic	2010-2011	8	8	100			48						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	5	5	100			64						
	2011-2012	8	8	100			71						
American Indian or Native Alaskan	2010-2011	5	5	100			56						
	2011-2012	6	6	100			57						
Economically Disadvantaged	2010-2011	139	137	99		52	48	11	41	28	20		
	2011-2012	153	150	98		65	54	15	51	17	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	58	56	97		41	31	5	36	20	39		
	2011-2012	74	71	96		45	37	3	42	27	28		
Limited English Proficient	2010-2011	6	6	100			35						
	2011-2012	3	3	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	238	236	99		78	61	24	54	13	9	225	11
	2011-2012	279	279	100		70	64	26	44	16	13	269	10
Female	2010-2011	113	112	99		78	61	27	51	9	13		
	2011-2012	139	139	100		72	65	24	48	17	12		
Male	2010-2011	125	124	99		78	61	22	56	16	6		
	2011-2012	140	140	100		69	64	28	41	16	15		
Caucasian/White	2010-2011	215	213	99		80	62	25	55	12	8		
	2011-2012	251	251	100		71	65	26	45	16	13		
African American/Black	2010-2011	9	9	100			32						
	2011-2012	12	12	100		50	35	8	42	25	25		
Hispanic	2010-2011	2	2	100			48						
	2011-2012	6	6	100			50						
Asian or Pacific Islander	2010-2011	8	8	100			59						
	2011-2012	5	5	100			70						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	4	4	100			55						
Economically Disadvantaged	2010-2011	118	117	99		68	47	14	54	19	14		
	2011-2012	134	134	100		57	51	11	46	22	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	56	55	98		51	30	9	42	31	18		
	2011-2012	55	55	100		35	30	5	29	25	40		
Limited English Proficient	2010-2011	7	7	100			34						
	2011-2012	7	7	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	251	248	99		71	64	29	41	17	13	245	3
	2011-2012	250	249	100		73	64	27	46	14	12	240	9
Female	2010-2011	122	121	99		73	63	25	48	15	12		
	2011-2012	125	125	100		73	64	26	47	14	14		
Male	2010-2011	129	127	98		69	64	34	35	19	13		
	2011-2012	125	124	99		73	64	28	45	15	11		
Caucasian/White	2010-2011	224	221	99		70	65	29	41	17	13		
	2011-2012	229	228	100		75	66	28	46	13	12		
African American/Black	2010-2011	8	8	100			36						
	2011-2012	8	8	100			35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	3	3	100			51						
Asian or Pacific Islander	2010-2011	6	6	100			66						
	2011-2012	8	8	100			74						
American Indian or Native Alaskan	2010-2011	7	7	100			60						
	2011-2012	2	2	100			52						
Economically Disadvantaged	2010-2011	130	127	98		61	50	18	43	19	20		
	2011-2012	126	125	99		58	51	13	46	21	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	49	47	96		38	28	11	28	21	40		
	2011-2012	53	53	100		43	29	6	38	23	34		
Limited English Proficient	2010-2011	5	5	100			39						
	2011-2012	5	5	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: Bangor School Department  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	269	267	99		71	58	25	45	15	14	253	14
	2011-2012	246	243	99		68	61	28	40	16	15	235	8
Female	2010-2011	118	118	100		64	59	19	44	18	19		
	2011-2012	115	113	98		69	60	26	43	20	11		
Male	2010-2011	151	149	99		77	58	30	46	13	11		
	2011-2012	131	130	99		68	61	31	37	13	19		
Caucasian/White	2010-2011	245	243	99		72	60	26	46	16	12		
	2011-2012	220	217	99		67	62	28	39	18	16		
African American/Black	2010-2011	9	9	100			29						
	2011-2012	10	10	100		70	34	20	50	20	10		
Hispanic	2010-2011	4	4	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	6	6	100			62						
	2011-2012	5	5	100			65						
American Indian or Native Alaskan	2010-2011	3	3	100			52						
	2011-2012	5	5	100			47						
Economically Disadvantaged	2010-2011	132	131	99		63	44	12	50	18	20		
	2011-2012	120	119	99		58	47	21	37	18	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	52	50	96		52	22	4	48	12	36		
	2011-2012	51	49	96		29	25	6	22	22	49		
Limited English Proficient	2010-2011	6	6	100			33						
	2011-2012	3	3	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	253	250	99		74	59	32	41	16	11	243	7
	2011-2012	274	266	97		70	60	24	45	17	13	252	14
Female	2010-2011	120	118	98		71	58	34	37	16	13		
	2011-2012	127	126	99		62	62	16	46	21	17		
Male	2010-2011	133	132	99		76	60	31	45	15	9		
	2011-2012	147	140	95		77	58	32	45	14	9		
Caucasian/White	2010-2011	237	234	99		74	60	33	41	16	9		
	2011-2012	251	244	97		70	61	25	46	18	11		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	10	9	90			32						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	3	3	100			48						
Asian or Pacific Islander	2010-2011	2	2	100			71						
	2011-2012	5	5	100			67						
American Indian or Native Alaskan	2010-2011	5	5	100			52						
	2011-2012	3	3	100			42						
Economically Disadvantaged	2010-2011	114	112	98		61	44	9	52	22	17		
	2011-2012	134	127	95		61	45	13	49	20	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	32	32	100		28	22	13	16	28	44		
	2011-2012	46	40	87		50	21	10	40	20	30		
Limited English Proficient	2010-2011	2	2	100			32						
	2011-2012	6	6	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	269	261	97		58	49	9	49	28	14	259	2
	2011-2012	303	291	96		62	47	9	53	19	19	285	6
Female	2010-2011	134	130	97		52	47	4	48	34	15		
	2011-2012	150	142	95		58	46	6	53	20	22		
Male	2010-2011	135	131	97		65	51	15	50	22	13		
	2011-2012	153	149	97		66	47	13	53	18	16		
Caucasian/White	2010-2011	247	239	97		59	50	9	49	28	13		
	2011-2012	270	260	96		62	48	10	53	20	18		
African American/Black	2010-2011	5	5	100			21						
	2011-2012	8	7	88			21						
Hispanic	2010-2011	6	6	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	8	8	100			62						
	2011-2012	9	9	100			55						
American Indian or Native Alaskan	2010-2011	3	3	100			32						
	2011-2012	8	7	88			33						
Economically Disadvantaged	2010-2011	79	75	95		40	31	4	36	36	24		
	2011-2012	101	95	94		41	30	4	37	23	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	13	87		23	15	<1	23	15	62		
	2011-2012	31	28	90		14	15	<1	14	18	68		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	3	3	100			15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	244	244	100		63	64	9	54	30	7	235	9
	2011-2012	282	278	99		76	62	25	51	21	3	270	8
Female	2010-2011	117	117	100		62	64	9	53	32	6		
	2011-2012	135	134	99		78	61	23	54	19	3		
Male	2010-2011	127	127	100		63	65	8	55	28	9		
	2011-2012	147	144	98		74	63	26	48	22	3		
Caucasian/White	2010-2011	224	224	100		64	66	9	55	29	7		
	2011-2012	250	248	99		77	64	26	51	19	3		
African American/Black	2010-2011	9	9	100			32						
	2011-2012	15	14	93		36	32	<1	36	57	7		
Hispanic	2010-2011	2	2	100			50						
	2011-2012	5	4	80			53						
Asian or Pacific Islander	2010-2011	6	6	100			68						
	2011-2012	7	7	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	4	4	100			49						
Economically Disadvantaged	2010-2011	123	123	100		52	53	1	51	36	12		
	2011-2012	138	137	99		63	51	12	50	31	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	60	60	100		43	36	2	42	35	22		
	2011-2012	57	53	93		43	32	8	36	45	11		
Limited English Proficient	2010-2011	5	5	100			36						
	2011-2012	10	9	90			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	252	245	97		83	71	30	53	15	2	238	7
	2011-2012	267	256	96		85	72	35	50	12	3	251	5
Female	2010-2011	121	118	98		84	69	31	53	14	3		
	2011-2012	121	118	98		81	70	26	54	16	3		
Male	2010-2011	131	127	97		83	73	29	54	16	2		
	2011-2012	146	138	95		88	74	42	46	9	3		
Caucasian/White	2010-2011	236	229	97		83	72	31	53	14	2		
	2011-2012	243	233	96		87	73	36	52	10	3		
African American/Black	2010-2011	3	3	100			46						
	2011-2012	10	9	90			42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	4	4	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	5	5	100			69						
American Indian or Native Alaskan	2010-2011	5	5	100			61						
	2011-2012	2	2	100			60						
Economically Disadvantaged	2010-2011	114	108	95		71	60	11	60	27	2		
	2011-2012	120	110	92		78	60	16	62	15	6		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	34	30	88		70	41	7	63	23	7		
	2011-2012	48	42	88		55	41	5	50	33	12		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	7	7	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	269	261	97		59	44	10	49	23	18	259	2
	2011-2012	303	294	97		56	44	12	44	24	20	289	5
Female	2010-2011	134	130	97		49	40	5	45	25	25		
	2011-2012	150	144	96		49	40	6	42	26	26		
Male	2010-2011	135	131	97		68	48	15	53	21	11		
	2011-2012	153	150	98		63	49	17	46	23	15		
Caucasian/White	2010-2011	247	240	97		59	45	10	49	23	18		
	2011-2012	270	262	97		58	45	12	45	25	18		
African American/Black	2010-2011	5	5	100			19						
	2011-2012	8	8	100			20						
Hispanic	2010-2011	6	6	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	8	7	88			49						
	2011-2012	9	9	100			45						
American Indian or Native Alaskan	2010-2011	3	3	100			26						
	2011-2012	8	7	88			34						
Economically Disadvantaged	2010-2011	79	73	92		44	29	7	37	22	34		
	2011-2012	101	95	94		34	30	5	28	25	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	12	80		33	14	<1	33	8	58		
	2011-2012	31	29	94		7	16	<1	7	28	66		
Limited English Proficient	2010-2011	2	2	100			10						
	2011-2012	3	3	100			10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	70		99	99		72	65		95	95
Caucasian/White		100	100		81	71		99	99		73	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		71	60		100	99		62	52			
Students with Disabilities		99	98		48	34		98	98		42	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		80	73		99	99		70	62		95	95
Caucasian/White		99	99		80	74		99	99		70	63			
African American/Black		*	98		74	51		*	99		48	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		98	99		70	62		98	99		59	48			
Students with Disabilities		97	98		54	34		96	98		41	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**SAU:** Bangor School Department  
**Grade:** High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		60	48		96	96		61	48		81	84
Caucasian/White		97	96		61	49		97	96		61	49		81	84
African American/Black		*	94		*	26		*	93		*	21		78	77
Hispanic		*	95		*	37		*	96		*	34		67	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		91	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		94	94		37	33		94	94		42	31		68	73
Students with Disabilities		*	90		5	17		*	90		15	15		61	78
Limited English Proficient		*	92		*	11		*	93		*	15		67	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: Bangor School Department



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	67	86	97	35	30	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.13	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: Bangor School Department



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	95	94	93	92
Students with Disabilities	84	16	61	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	29	51	12	8	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	26	59	14	1	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

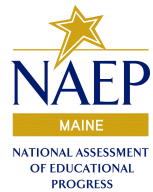
# 2012-2013 NCLB Report Card



SAU: Bangor School Department



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	95	94	92	94
Students with Disabilities	84	16	57	17
Limited English Proficient	100	3	100	3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	28	47	13	12	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	24	44	18	13	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met